

Chan Sui Ki (La Salle) Primary School

Plan for Use of the One-off Grant for Promotion of Self-directed Language Learning (English Language)

1. Overall Aims

- To strengthen students' self-directed language learning capabilities so as to improve their English proficiency.
- To establish a language-rich environment that stimulates and supports students' learning.

2. Grant Amount: \$200,000

- **Usage Period:** Academic Years 2024- 2027 (until 31 August 2027)

3. Alignment with School Development Needs

Based on the school's existing achievements and reflections, this grant will focus on:

- Enhancing vocabulary acquisition and application through Gamification and Recognition
- Providing Targeted Phonics Intervention
- Cultivating Sustained Reading Habits

4. Implementation Plan

Strategy	Content	Target Students	Assessment Mechanism	Work Schedule	Teacher (s)- In-Charge	Budget
1. Subsidizing Access to a Digital	- Subscribe to a self- directed digital reading platform (BOOKR Class) for all students, providing	P.1 – P.6	Platform usage reports	2025– 2026	English Panel Chairpersons	\$20,000

Reading Platform & Enriching Physical Reading Resources	access to a wider collection of leveled readers and adaptive learning paths. - Purchase a variety of physical levelled books and interactive game sets for classroom English corners to build a sustained reading habit during recess and free time.		Student and teacher surveys			\$20,000
2. Developing Gamified Vocabulary Resources	- Subscribe to interactive applications (e.g. Wordwall) for teachers to develop level-appropriate vocabulary games and exercises that supplement our school-developed, self-directed vocabulary series, Power Up Vocabulary. - Launch an ‘SDL Star of the Month’ award to recognize student initiative and consistent effort in vocabulary building	P.1 – P.6	Student surveys Teacher observations Vocabulary learning logs	2025–2027	English panel chairpersons and coordinators	\$5,000

3. Providing Targeted Phonics Support	- Implement a peer-supported phonics buddy system led by English Ambassadors during designated recess sessions. - Purchase targeted phonics resources (e.g. decodable e-books, flash cards and games) for use in small-group and self-access setting.	P.1 – P.2	Phonics assessment Student surveys Teacher observations	2025–2027	English panel chairpersons and the NET	\$5,000
4. Organizing Immersive School-Wide English Events	- Host an English Fun Day with engaging game booths and self-paced challenges (e.g. speaking tasks, digital quests) to promote authentic language use. - Organise a school-wide Vocabulary Challenge featuring both intra- and inter-class competitions to motivate learning and foster a sense of achievement.	P.1 – P.6	Participation records Student surveys Teacher observations	Annually	English panel chairpersons, and level coordinators	\$150,000

5. Remarks

1. The plan and report for the “One-off Grant for Promotion of Self-directed Language Learning (English Language)” must be endorsed by the Incorporated Management Committee (IMC), incorporated into the School Plan and School Report respectively, and subsequently uploaded to the school website.
2. The school may carry forward the unspent balance of the Grants for use in the subsequent school year until 31 August 2027.
3. The school is required to keep a separate ledger account to properly record all the income and expenditure of the “One-off Grant for Promotion of Self-directed Language Learning (Putonghua)”. All expenditure items must be supported with documentary proof. All the financial records, books of accounts, receipts, payment vouchers and invoices will be kept for at least seven years by our school for accounting and auditing purposes.
4. The school is required to return the duly completed Report on the Use of the “One-off Grant for Promotion of Self-directed Language Learning (English Language)” (Annex 2A) to the English Language Education Section, Curriculum Development Institute, Education Bureau on or before 30 September 2027.